

Who Do You Say He Is? Mark 6:30–44

"Who do you say that I am?" This is the question that Jesus asked his disciple, Peter? And this is the question people asked throughout Jesus' earthly life. From his teachings to his healings and to the miracles he performed, people wrestled with the identity of Jesus. The Gospel of Mark was written to answer just this question—Who do you say Jesus is? And this question is as relevant today as it was 2,000 years ago when Jesus asked it of Peter? In our journey through the Gospel of Mark we will study the life, ministry, death, and resurrection of Jesus and ask ourselves, "Who do you say he is?"

Jesus reveals the better kingdom by showing life-giving compassion in crisis to meet the needs of others.

- As you reflect on the message, what stood out to you? What is something you are still thinking about?
- What is something from the message that challenged you? How are you wrestling with that challenge?
- What question(s) do you have from the message?
- What is at least one practical takeaway from the message?

30 The apostles returned to Jesus and told him all that they had done and taught. 31 And he said to them, "Come away by yourselves to a desolate place and rest a while." For many were coming and going, and they had no leisure even to eat. 32 And they went away in the boat to a desolate place by themselves. 33 Now many saw them going and recognized them, and they ran there on foot from all the towns and got there ahead of them. 34 When he went ashore he saw a great crowd, and he had compassion on them, because they were like sheep without a shepherd. And he began to teach them many things. 35 And when it grew late, his disciples came to him and said, "This is a desolate place, and the hour is now late. 36 Send them away to go into the surrounding countryside and villages and buy themselves something to eat." 37 But he answered them, "You give them something to eat." And they said to him, "Shall we go and buy two hundred denarii worth of bread and give it to them to eat?" **38** And he said to them, "How many loaves do you have? Go and see." And when they had found out, they said, "Five, and two fish." 39 Then he commanded them all to sit down in groups on the green grass. 40 So they sat down in groups, by hundreds and by fifties. 41 And taking the five loaves and the two fish, he looked up to heaven and said a blessing and broke the loaves and gave them to the disciples to set before the people. And he divided the two fish among them all. 42 And they all ate and were satisfied. 43 And they took up twelve baskets full of broken pieces and of the fish. 44 And those who ate the loaves were five thousand men.

- Think of a time when you experienced compassion from Jesus. What was that experience like?
- What does it mean for the people to be like "sheep without a shepherd?"
- In Mark 6:34, Mark writes, "When he went ashore he saw a great crowd, and he had compassion on them." What do you think it means to have compassion for someone? What can we learn from Jesus here?
- Mark 6:35–38 provide several reasons the situation was challenging. What are those reasons?
- Reflect on your own life. When have you encountered a challenging time where you needed Jesus' compassion? What were some of the circumstances?
- While the disciples are without a solution to the challenge, Jesus isn't! Read Mark 6:37–40. How does it make you feel to know that whether we know it or not, Jesus has the solution to our challenges?
- Read Acts 6:1–7. How does Jesus' example affect the early church? How should Jesus' example affect the church today?

- Robbie made an interesting comparison to King Herod in Mark 6:14–29 and King Jesus in Mark 6:30–44. Read Mark 6:14–29. What does this comparison teach us about the kingdom of God?
- As we keep studying through the Gospel of Mark, we return to the main question: "who do you say he is?" What does this passage teach us about the identity of Jesus?
- What needs do you currently see around you that you could begin to meet like Jesus did with the hungry crowd?